

Concordia R-2 Schools

# PRESCHOOL STUDENT/PARENT HANDBOOK 2018-19



***HOME OF THE ORIOLES***

APPROVED BY THE BOARD OF EDUCATION ON  
MAY 10, 2018

**Preschool Student/Parent Handbook**

This handbook is intended as a guide for parents participating in the Concordia R-2 Preschool. In the following paragraphs we set forth the goals and purposes of this preschool and how we are working to attain them.

## THE MISSION OF CONCORDIA ELEMENTARY SCHOOL

The Mission of the Concordia Elementary School is to promote the highest possible standards of learning for all students in a positive, collaborative environment involving parents, staff and community.

## THE VISION OF CONCORDIA ELEMENTARY SCHOOL

For our future, Concordia Elementary School envisions the following:

- Staff, students and families will work together to promote learning.
- We will develop life-long learners using varied curricula to meet the needs of all students.
- All students will have a safe, nurturing environment that develops them physically, mentally and socially.
- We will help students develop social skills, self-esteem and decision-making skills necessary for their future.
- We will use open communication between home and school through email, parent portal and the school website.
- We will provide the necessary instruction in technology to meet the needs of an ever-changing society.
- We will provide the most modern equipment and materials for students and staff.

## EDUCATIONAL PHILOSOPHY

Concordia R-2 welcomes the opportunity to be involved in building the future by providing the best educational atmosphere possible for all young people. We believe in promoting academic excellence, social responsibility, and personal growth in each individual by assisting with career or educational choices to prepare for the challenges that lie ahead.

## Introduction

A good preschool provides the preschool child with the companionship of children his or her own age in an environment scaled to his or her needs under trained adult supervision. In addition to the child-directed area, there is provision for activities requiring special adult direction such as storytelling and reading, use of rhythm instruments and singing games. Some of the things that enrich a child's experience in preschool are:

1. Companionship with others his own age who have similar interests and abilities.
2. Learning to share.
3. Opportunities for creative expression with paints, blocks, clay cutting, pasting.
4. Quiet concentration with books, puzzles, pegboards.
5. Dramatic play-doll corner, kitchen, dress-up clothing, acting out simple stories.
6. Music in many forms: listening, singing, dancing, and rhythmic.
7. Stories and poems with all their possibilities.
8. Outside play-use of large equipment and development of the "big muscles".

The curriculum will follow the preschool curriculum guide established by the Missouri Department of Education.

## ORGANIZATION

Preschool meets in classroom number 26 of the Concordia Elementary School. The optimum number of three-year-olds in a classroom is 8 to 10. The optimum number of four-year-olds in a classroom is 10-12. In addition to the teacher and children, there is a paraprofessional for each session.

## CONCORDIA R-2 PRESCHOOL STAFF INFORMATION

Mrs. Debra Payne, Preschool teacher [dpayne@concordia.k12.mo.us](mailto:dpayne@concordia.k12.mo.us),

Mrs. Jenny Greer, Director of Special Education [jgreer@concordia.k12.mo.us](mailto:jgreer@concordia.k12.mo.us)

Mr. David Andrade, Principal [dandrade@concordia.k12.mo.us](mailto:dandrade@concordia.k12.mo.us)

## HOURS

The preschool will be held according to the times and dates as follows:

Session I (4 year olds)	Monday, Wednesday, Friday	8:15 to 11:20 a.m.
Session II (4 year olds)	Monday, Wednesday, Friday	12:10 to 3:10 p.m.
Session III (3 year olds)	Tuesday, Thursday	8:15 to 11:20 a.m.
Session IV (3 year olds)	Tuesday, Thursday	12:10 to 3:10 p.m.

## **TRANSPORTATION**

The children attending the 8:15 a.m. to 11:20 a.m. session can ride the bus to school provided that they are on a regular bus route. Parents will need to pick them up at 11:20 a.m. Please write a note to Mrs. Payne to let us know if your child will ride the bus to school.

The children attending the 12:10 to 3:10 p.m. session can ride the bus home from school provided that they are on a regular bus route. Parents will need to bring their child at 12:10 p.m. Please write a note to Mrs. Payne to let us know if your child will ride the bus home or to the babysitter's, the name of the bus driver, and the number of the bus.

To find out if your child is eligible to ride the bus, please contact Mrs. Haley at Fowler Bus Company at (660) 463-2756.

Children less than 40 pounds and/or less than four years of age are required by the district to have an approved car seat while riding the bus. The District may provide an appropriate car seat. The parent must also see that the child is put in the seat or removed from the seat at the bus stop. The driver cannot be responsible for buckling/unbuckling the student from the car seat. School staff will see that the student is buckled/unbuckled at school. There is a limit of no more than two car seats per bus. Requests will be taken on a first come, first served basis. If a student does not ride the bus for a period of over three weeks, their place on the bus may be given to another student unless the parent contacts Mrs. Haley.

## **REGISTRATION**

Children must be three by August 1 to attend the three-year-old session. To attend the four-year-old session, the children must be four by August 1. The registration forms can be picked up at the Concordia Elementary School office.

## **FEES**

A nonrefundable registration fee of \$20.00 is required at the time the application is accepted. The registration fee is used for large equipment, tapes, and any other permanent equipment needed.

The monthly tuition fee for the four-year-olds of \$60.00 is payable on the first day of each month. (If the first day of the month falls on a Saturday or Sunday, the fee is due on the Monday following that day.) The monthly tuition fee for the three-year-olds of \$45.00 is payable on the first day of each month. This fee should be given to the teacher or to the office at the Elementary School or mailed to Concordia R-2 Schools, 117 W. 11th Street, P.O. Box 879, Concordia, MO 64020-0879. (PLEASE NOTE: You will pay for the month of August in the month of May.) In addition, monthly fees may be paid by the semester or by the year. A reminder note that the fees are due will be sent home with your child a week before the first of the month. The tuition fee checks need to be paid by a separate check than milk money or lunch money since the money needs to be kept in separate accounts.

Please remember to pay your fees in a timely manner. We will send a reminder note home with your child the week before the fee is due.

Monthly fees are to save space for your child and to operate the program. If you know your child is going to be absent, please call the office at 463-2261.

Parents that wish to apply to have their students attend a full day of preschool will pay a second registration fee of \$20 and a second tuition fee (\$60.00 for four year olds per month/\$45.00 for three year olds per month). Students will be allowed to attend a second session if the maximum number of students in that session does not exceed fifteen students, if the student's behavior is appropriate and if fees are paid in a timely fashion. Parents will be notified shortly before the first day of school in August if their request for the second session has been granted. If the number of students in a particular session rises above fifteen, the second session for students may be eliminated. Our aim is to serve the most students possible.

## **MAKING PAYMENTS TO CES**

All payments to CES for meals and tuition should be made out to Concordia R-2.

## **OTHER REQUIREMENTS**

Students who enter the Concordia Elementary Preschool should be able to use the toilet facilities on their own.

**SHOW AND TELL**

The children are expected to bring one item from home to show and tell. A show and tell schedule will be sent home with your child in August. The four year olds will have show and tell on Wednesdays only. Your child should bring one item that begins with the letter of the alphabet that we are studying.

**HANDWRITING**

Children are encouraged to hold their pencil with the thumb and index finger. Please help them to hold their pencil that way at home also. We encourage and model using Handwriting Without Tears handwriting method.

**REFRESHMENTS**

Parents will be scheduled to provide a small snack for the children at school. A schedule will be completed so that a parent will know in advance and will have to bring a snack only once every six weeks. A small snack such as one cookie for each child, handful of cereal or a cracker for each child is sufficient.

Parents wishing to celebrate your child’s birthday at preschool can send special treats for snack time.

To prepare them for kindergarten, the children purchase milk to drink with their snacks. We teach them how to open their milk cartons. Milk prices are set by the Board of Education each year. Preferably, you will pay for the milk by the week or the month. **If you write a check for milk, please include it on a check separate than the monthly tuition fees.** (If your child is allergic to milk or has been sick and needs to drink juice, please write a note or phone me and we will provide juice for the same amount of money that particular day.)

**TOYS**

Parents are expected to discourage your child from bringing toys to preschool for play purposes.

Your child can bring a toy for share time. During this time your child will be encouraged to share something about that toy. They may want to tell about who gave them the toy, where they bought the toy, or why they like to play with that toy.

**MEDICATIONS**

The state requires medications prescribed by the doctor to be given by the school nurse. The prescription bottle must be sent to school. The medication will be sent home with your child at the end of the day. State law also requires shot records to be on file.

**FIELD TRIPS**

Field trips will be limited to occasional short walks in the neighborhood of the school.

**CONFERENCES**

An informal progress report will be given at the end of each month. At the end of the first quarter individual parent conferences will be held by appointment with any parent who requests them. Special appointments for consultations may be made at other times throughout the school year.

**DRESS: Please choose clothing items that are suitable for your child’s ability to dress themselves. These features are desirable:**

1. Few fasteners
2. Armholes and sleeves of good size
3. Simple styles
4. Loose fitting for freedom of movement
5. Easily washed

There is a “think” chair Which is designed for children to sit on and think about the rule or rules that have been broken.

**POSITIVE BEHAVIOR SUPPORTS**

Setting	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
All Settings	<ul style="list-style-type: none"> <li>• Follow Instructions</li> <li>• Treat others like you want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up after yourself</li> <li>• Be responsible with materials</li> </ul>	<ul style="list-style-type: none"> <li>• KHAFOOTY</li> <li>• Walk Safely</li> </ul>
Classroom	<ul style="list-style-type: none"> <li>• Raise your hand</li> <li>• Be a good listener</li> </ul>	<ul style="list-style-type: none"> <li>• Follow directions quickly</li> <li>• Be prepared</li> </ul>	<ul style="list-style-type: none"> <li>• KHAFOOTY</li> <li>• All four on the floor</li> <li>• Keep your space clean</li> </ul>

AM Gym	<ul style="list-style-type: none"> <li>Voice Level 2</li> <li>Leave others' belongings alone</li> </ul>	<ul style="list-style-type: none"> <li>Sit on the line</li> <li>Face the stage</li> <li>Sit in the order you arrived</li> <li>Take belongings with you</li> </ul>	<ul style="list-style-type: none"> <li>Walk safely</li> <li>KHAFOOTY</li> </ul>
Hallways	<ul style="list-style-type: none"> <li>Voice Level 0</li> <li>KHAFOOTY</li> </ul>	<ul style="list-style-type: none"> <li>Get there quietly and quickly</li> <li>Follow directions quickly</li> </ul>	<ul style="list-style-type: none"> <li>Walk in line</li> <li>Walk safely</li> </ul>
Restroom	<ul style="list-style-type: none"> <li>KHAFOOTY</li> <li>Give others privacy</li> <li>Voice Level 0</li> </ul>	<ul style="list-style-type: none"> <li>Flush</li> <li>Use materials wisely</li> <li>Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>Walk safely</li> <li>Wash hands with soap and water</li> <li>Keep your feet on the floor</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>Voice Level 2</li> <li>Use your manners</li> </ul>	<ul style="list-style-type: none"> <li>Keep your area clean</li> <li>KHAFOOTY</li> </ul>	<ul style="list-style-type: none"> <li>Walk safely</li> <li>Sit on your pockets</li> </ul>
Playground Recess	<ul style="list-style-type: none"> <li>Play Fair</li> <li>Be a good sport</li> </ul>	<ul style="list-style-type: none"> <li>Line up when the whistle blows</li> <li>Be a problem solver</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment appropriately</li> <li>KHAFOOTY</li> </ul>
Dismissal	<ul style="list-style-type: none"> <li>Voice Level 2</li> <li>Follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>Listen for instructions</li> <li>Go directly to your area</li> </ul>	<ul style="list-style-type: none"> <li>Walk Safely</li> <li>KHAFOOTY</li> <li>Follow the line</li> </ul>
Preparing For Substitutes	<ul style="list-style-type: none"> <li>Be a good listener</li> <li>Raise your hand to be recognized</li> </ul>	<ul style="list-style-type: none"> <li>Follow directions quickly</li> <li>Be a good listener</li> <li>Follow normal classroom rules/procedures</li> </ul>	<ul style="list-style-type: none"> <li>KHAFOOTY</li> <li>Walk safely</li> </ul>
Assemblies	<ul style="list-style-type: none"> <li>Eyes and Ears on the speaker</li> <li>Voice Level 0</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively</li> <li>Respond when appropriate</li> <li>Ignore inappropriate behavior</li> </ul>	<ul style="list-style-type: none"> <li>Sit on your pockets</li> <li>KHAFOOTY</li> </ul>
Bus	<ul style="list-style-type: none"> <li>Voice Level 2</li> </ul>	<ul style="list-style-type: none"> <li>Be on time</li> <li>Follow instructions quickly</li> </ul>	<ul style="list-style-type: none"> <li>KHAFOOTY</li> <li>Watch your step</li> <li>Sit on your pockets</li> </ul>

### CES BEHAVIOR MATRIX

Concordia Elementary School is in the fourth year of becoming a Positive Behavior Supports school. The purpose of CES Positive Behavior Supports is to support academic achievement for all students by creating a social curriculum that develops students who are respectful, responsible and safe. Our school strives to provide a clear set of positive expectations and behaviors. At CES we believe that there is a direct connection between academic success and behavior. Please consult the chart below for expected behaviors.

### CHILD ABUSE AND NEGLECT (Missouri Public Law, Section 210.220 to 210.165 — June 1975)

When school officials, including teachers, school nurses, principals, and other persons with the responsibility for the care of children, have reasonable cause to believe that a child has been or may be subjected to abuse or neglect, he or she is required by law to report such suspicions to the Missouri Division of Family and Children's Services immediately.

### SAFETY PROCEDURES

Fire, tornado, earthquake and intruder drills are held regularly throughout the school year and appropriate instructions are provided in each class.

### INCLEMENT WEATHER

The early dismissal section of the enrollment form should be completed for each student each school year to inform the staff where the student is to go if school is dismissed early. If there is any uncertainty as to the student's early dismissal destination, the child will remain at school until a responsible adult can be notified.

In the event school is canceled due to weather, announcements are made through radio and television stations serving the area. A listing of those stations is provided: KMMO 1250 AM, KMMO 102.9 FM, KOKO 1450 AM, KMZU 100.7 FM, Channel 4 WDAF and Channel 9 KMBC. Inclement weather and activity information can also be received through Text-Me Concordia. You can sign up for text messages and/or emails on our website.

### COMPLAINT PROCEDURES

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district. Such concerns are best resolved through communication with the appropriate staff members and officers of the Concordia R-2 School District, such as the faculty, the principals, the superintendent or the Board.

The following steps are proper procedures to be followed by persons with questions or complaints regarding the operation of the school district.

Matters concerning individual students should first be addressed with the teacher.

Unsettled matters from (1) above or problems and questions concerning individual schools should be directed to the principal.

Unsettled matters from (2) above or problems and questions concerning the school district should be directed to the superintendent.

If the superintendent cannot settle the matter satisfactorily, it should be brought to the Board of Education. Questions and comments submitted to the secretary of the Board in letter form will be brought to the attention of the entire Board. If necessary, a Board hearing will be scheduled to resolve the complaint. However, the decision of the Board shall be final.

All rules and policies contained in this handbook may be altered to fit specific circumstances as deemed necessary by the building principal, the superintendent or the Concordia R-2 Board of Education.

### **MEDICATION AT SCHOOL**

Each student will need to complete a yearly data sheet. On this sheet, parents may give permission to staff to dispense Tylenol. Dispensing prescription medication at school should be kept to a minimum, but if required, should be delivered to the school health room/office by a parent or a designated adult on the school emergency card. The medication must be in a current prescription bottle or the original container. (Pharmacies will provide two bottles, one for school and one for home.)

**PRESCRIPTION MEDICATION MUST HAVE A PHARMACEUTICAL LABEL THAT INCLUDES:** 1) student's name, 2) current date, 3) name of the medication and 4) specific directions for dispensing. The district and employees or agents shall incur no liability as a result of any injury arising from the self-administration of any medication by a student.

### **SICKNESS AT SCHOOL**

Students demonstrating appropriate symptoms may be sent home from school. The school nurse and principal will make decisions based on each situation.

Students may return to school after 24 hours of medication-free normal temperature (under 100 degrees). Students may return to school after 12 hours without vomiting.

### **HEAD LICE**

Head lice infestation is endemic in school population. They are not life threatening and are simply considered nuisance diseases. However, a number of head lice cases in a school take a significant amount of time away from the educational program. Classrooms need to be checked as well as family members and other close contacts.

If a child is suspected of having head lice, the hair will be examined and checked under a microscope. If it is determined that the student does have head lice, the student will be sent home for treatment. Other students who have been in close contact will also be checked. Students must bring proof of treatment back to school before they can re-enter. Students will be re-checked in 10 days to determine the success of treatment.

### **STUDENTS WITH COMMUNICABLE DISEASES**

A student shall not attend classes or other school-sponsored activities, if the student (1) has, or has been exposed to, an acute (short duration) or chronic (long duration) contagious or infectious disease, and (2) is liable to transmit the contagious or infectious disease, unless the Board of Education or its designee has determined, based upon medical evidence, that the student:

1. No longer has the disease.
2. Is not in the contagious or infectious stage of an acute disease.
3. Has a chronic infectious disease that poses little risk of transmission in the school environment with reasonable precautions.

School officials may require any child suspected of having a contagious or infectious disease to be examined by a physician and may exclude the child from school, in accordance with the procedures authorized by this policy, so long as there is a substantial risk of transmission of the disease in the school environment.

A student who has a chronic infectious disease, and who is permitted to attend school, may be required to do so under specified conditions. Failure to adhere to the conditions will result in the student being excluded from school. A student who has a chronic infectious disease and who is not permitted to attend school or participate in school activities will be provided instruction in an alternative educational setting in accordance with District policy.

Students with acute or chronic contagious or infectious diseases and their families have a right to privacy and confidentiality. Only staff members who have a medical reason to know the identity and condition of such students will be informed. Willful or negligent disclosure of confidential information about a student's medical condition by staff members will be cause for disciplinary action.

The District will implement reporting and disease outbreak control measures in accordance with the provisions of Missouri Department of Health publication PACH-16, "Prevention and Control of Communicable Diseases: A Guide for School Administrators, Nurses, Teachers and Day Care Operators," a copy of which shall be on file in the office of the Supervisor of Health Services and in the office of each school nurse.

**Missouri Department of Elementary and Secondary  
Education  
Every Student Succeeds Act of 2015 (ESSA)  
COMPLAINT PROCEDURE**

This guide explains how to file a complaint about any of the program that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)2.

<b>Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents</b>	
<b>General Information</b>	
<ol style="list-style-type: none"> <li>1. What is a complaint under ESSA?</li> <li>2. Who may file a complaint?</li> <li>3. How can a complaint be filed?</li> </ol>	
<b>Complaints filed with LEA</b> <ol style="list-style-type: none"> <li>4. How will a complaint filed with the LEA be investigated?</li> <li>5. What happens if a complaint is not resolved at the local level (LEA)?</li> </ol>	<b>Complaints filed with the Department</b> <ol style="list-style-type: none"> <li>6. How can a complaint be filed with the Department?</li> <li>7. How will a complaint filed with the Department be investigated?</li> <li>8. How are complaints related to equitable services to nonpublic school children handled differently?</li> </ol>
<b>Appeals</b>	
<ol style="list-style-type: none"> <li>9. How will appeals to the Department be investigated?</li> <li>10. What happens if the complaint is not resolved at the state level (the Department)?</li> </ol>	

**1. What is a complaint?**

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

**2. Who may file a complaint?**

Any individual or organization may file a complaint.

**3. How can a complaint be filed?**

Complaints can be filed with the LEA or with the Department.

**4. How will a complaint filed with the LEA be investigated?**

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

**5. What happens if a complaint is not resolved at the local level (LEA)?**

A complaint not resolved at the local level may be appealed ID the Department.

<sup>1</sup> Programs include Title I, A, B, C, D, Title II, Title III, Title IV, A, Title V  
<sup>2</sup> In compliance with ESSA Title VIII-Part C, Sec. 8304(a)(3)(C)

Revised 4/17

## **6. How can a complaint be filed with the Department?**

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

## **7. How will a complaint filed with the Department be investigated?**

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

**The following activities will occur in the investigation:**

1. Record. A written record of the investigation will be kept.
2. Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being Filed.
3. Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- 4...Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

## **8. How are complaints related to equitable services to nonpublic school children handled differently?**

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

## **9. How will appeals to the Department be investigated?**

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal, this investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

## **10. What happens if a complaint is not resolve at the state level the Department)?**

**The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.**



**August 2018**

- 7 Teacher In-service
- 8 Teacher In-service
- 14 Teacher In-service
- 15 Teacher Work Day
- 16 First Day of School
- 29 1:45/1:55 Dismissal\*
- 30 Progress Report (Q1, #1)

12 School Days  
4 Teacher Days

AUGUST '18						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**JANUARY '19**

**January 2019**

- 2 Teacher In-service
- 3 Classes Resume
- 16 1:45/1:55 Dismissal\*
- 17 Progress Report (Q3, #1)
- 21 Martin Luther King, Jr. Day
- 30 1:45/1:55 Dismissal\*

20 School Days  
1 Teacher Day

JANUARY '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**September 2018**

- 3 No School - Labor Day
- 7 11:30/11:40 Dismissal
- 12 1:45/1:55 Dismissal\*
- 14 Progress Report (Q1, #2)
- 26 1:45/1:55 Dismissal \*

19 School Days

SEPTEMBER '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**FEBRUARY '19**

**February 2019**

- 1 Progress Report (Q3, #2)
- 13 1:45/1:55 Dismissal\*
- 18 No School – Presidents’ Day
- 21 Progress Report (Q3, #3)
- 27 1:45/1:55 Dismissal\*

19 School Days

FEBRUARY '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

**October 2018**

- 1-Progress Report (Q1, #3)
- 3 1-70 Conference – No School
- 10 1:45/1:55 Dismissal\*
- 16 End of 1<sup>st</sup> Quarter (42 days)
- 24-25 Parent Teacher Conferences (4:00-7:30 pm)
- 26 No School
- 31 1:45/1:55 Dismissal\*
- 21 School Days
- 1 Teacher Day

OCTOBER '18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**MARCH '19**

**March 2019**

- 7 End of 3<sup>rd</sup> Quarter (44 days)
- 8-11 No School; Spring Break
- 13 1:45/1:55 Dismissal\*
- 21 Progress Report (Q4, #1)
- 27 1:45/1:55 Dismissal\*

19 School Days

MARCH '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**November 2018**

- 1 Progress Report (Q2, #1)
- 14 1:45/1:55 Dismissal\*
- 15 Progress Report (Q2, #2)
- 21-23 Thanksgiving Break
- 28 1:45/1:55 Dismissal \*

19 School Days

NOVEMBER '18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**APRIL '19**

**April 2019**

- 10 1:45/1:55 Dismissal\*
- 11 Progress Report (Q4, #2)
- 18-22 Easter Break
- 24 1:45/1:55 Dismissal\*
- 25 Progress Report (Q4, #3)

19 School Days

APRIL '19						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**December 2018**

- 4 Progress Report (Q2, #3)
- 12 1:45/1:55 Dismissal\*
- 19 11:30/11:40 Dismissal
- End of 2<sup>nd</sup> Quarter (42 days)
- 20-31 Christmas Break

13 School Days

DECEMBER '18						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**MAY '19**

**May 2019**

- 8 1:45/1:55 Dismissal\*
- 17 11:30/11:40 Dismissal
- Last Day of School
- End of 4<sup>th</sup> Quarter (46 days)
- 20 Teacher In-service

13 School Days  
1 In-service Day

MAY '19						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Quarter 1.....	42
Quarter 2.....	42
<b>Semester 1.....</b>	<b>84</b>
Quarter 3.....	44
Quarter 4.....	46
<b>Semester 2.....</b>	<b>90</b>
<b>Total Days.....</b>	<b>174</b>

**Incident Weather Dates**

- Monday, May 20
- Tuesday, May 21
- Wednesday, May 22
- Thursday, May 23
- Friday, May 24
- Monday, May 27-31

**11:30/11:40 Dismissals (3)**

- Friday, September 7
- Wednesday, December 19
- Friday, May 17

**Teacher Days (7)**

- Tuesday, August 7
- Wednesday, August 8
- Tuesday, August 14
- Wednesday, August 15
- Wednesday, January 3
- Monday, May 20

